Ind Faculty Report-SOCI140 MICROSOCIOLOGY, 0003-SP19-ONLINE, Tripodi, Francesca

Project Title: **Student Course Evaluations-SP19-ONLINE**
Project Audience: **47**
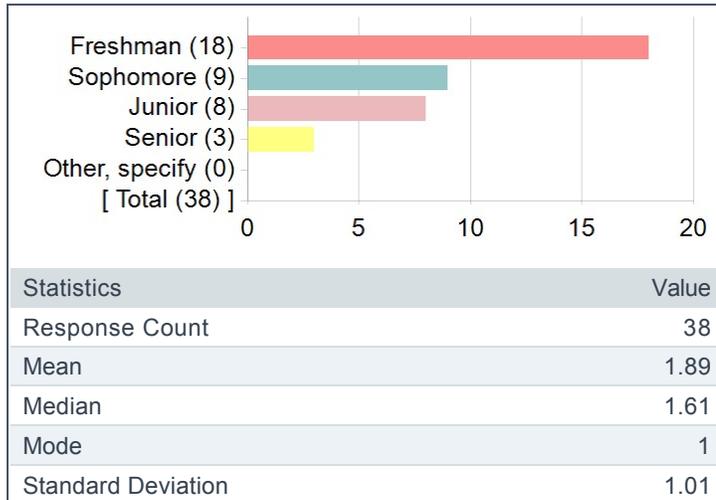Responses Received: **39**
Response Ratio: **82.98%**

Responses

Raters	Students
Responded	39
Invited	47
Response Ratio	82.98%

Your class standing at JMU is:

Statistics	Value
Response Count	38
Mean	1.89
Median	1.61
Mode	1
Standard Deviation	1.01

Comment
[No Response]

You are taking this course for:

Statistics	Value
Response Count	38
Mean	3.89
Median	4.64
Mode	5
Standard Deviation	1.43
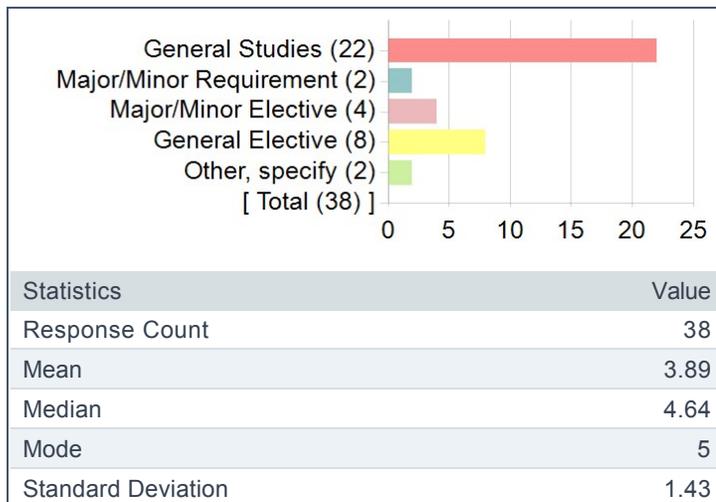
Comment
- To have enough credits for financial aid...
- Degree requirement

Your cumulative GPA at JMU is:

3.51-4.0 (7)	
3.01-3.5 (13)	
2.51-3.0 (12)	
2.0-2.5 (5)	
Below 2.0 (1)	
[Total (38)]	

Statistics	Value
Response Count	38
Mean	3.53
Median	3.58
Mode	4
Standard Deviation	1.03
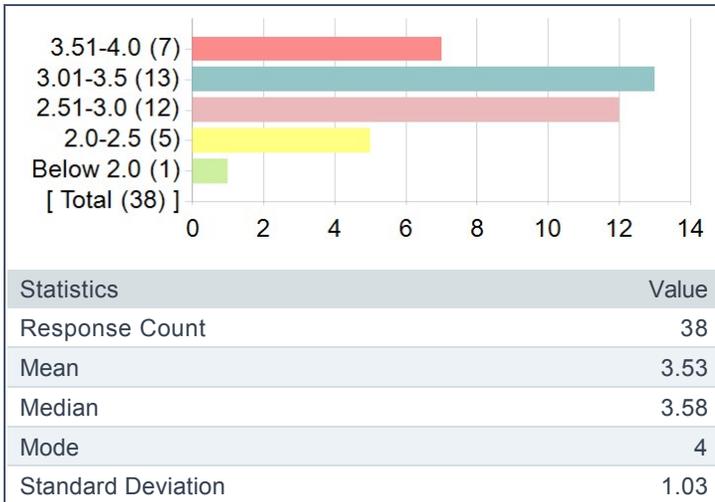
If you were to be given a grade in this course today it would be:

A (16)	
B (18)	
C (3)	
D (1)	
F (0)	
[Total (38)]	

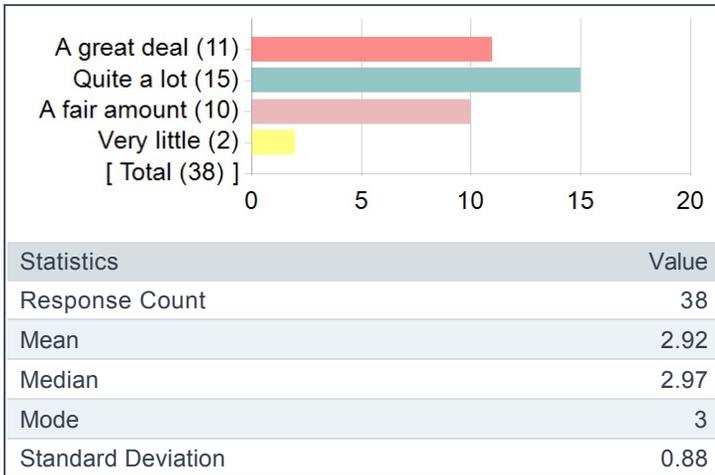| Statistics	Value
Response Count	38
Mean	4.29
Median	4.33
Mode	4
Standard Deviation	0.73
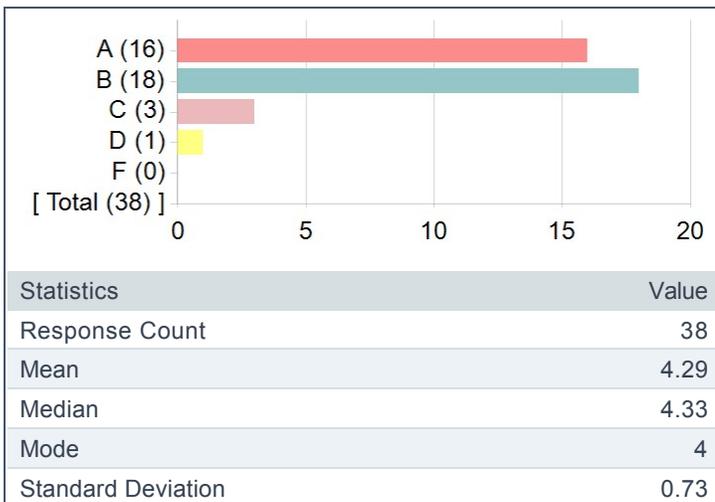
If there was a student assistant for this course, did you ever seek his/her help? If so, how would you rate this student assistant in helping you understand the material?

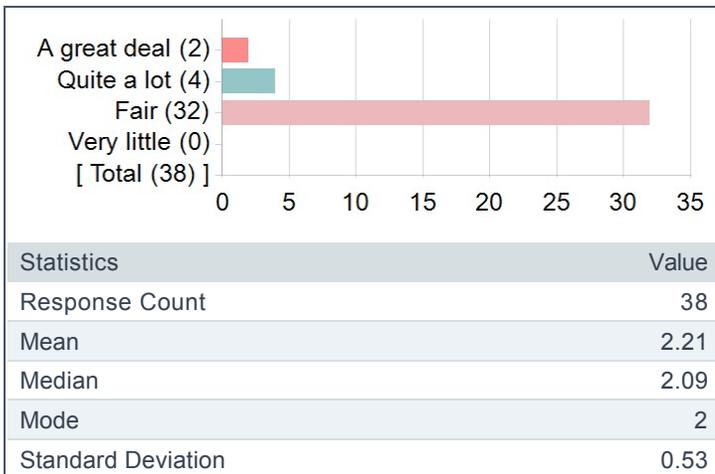| Students |
| --- |
| There was no student assistant |
| Yes |
| No student assistant |
| there was no student assistant in this class. |
| None. |
| There was not a student assistant |
| There was no student assistant. |
| There was not a student assistant in this course |
| nope |
| No student assistant |
| No, the content is fine to learn in lecture |
| N/A |
| None |
| no |
| No student assistant |
| No TA |

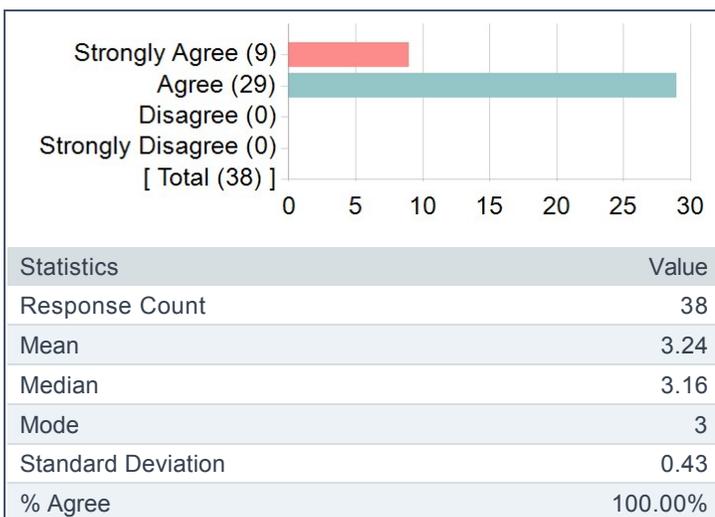**Rate your overall involvement in the course (attendance, doing the readings, participating in discussions).**

Statistics	Value
Response Count	38
Mean	3.13
Median	3.15
Mode	3
Standard Deviation	0.74
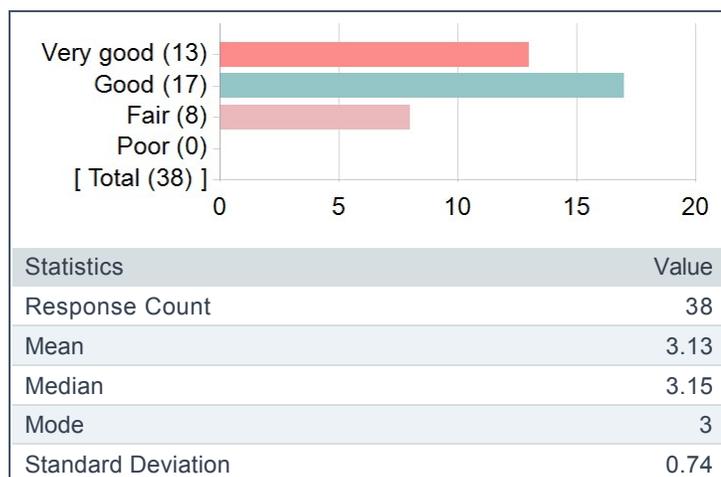
As a result of taking this course you have learned:

Statistics	Value
Response Count	38
Mean	2.92
Median	2.97
Mode	3
Standard Deviation	0.88

The amount of work required for this course was:

Statistics	Value
Response Count	38
Mean	2.21
Median	2.09
Mode	2
Standard Deviation	0.53

The materials required for this course were helpful in understanding the subject:

Statistics	Value
Response Count	38
Mean	3.24
Median	3.16
Mode	3
Standard Deviation	0.43
% Agree	100.00%

The course syllabus clearly stated the requirements for the course:

Strongly Agree (26)	
Agree (12)	
Disagree (0)	
Strongly Disagree (0)	
[Total (38)]	

(Bar chart x-axis: 0, 5, 10, 15, 20, 25, 30)

Statistics	Value
Response Count	38
Mean	3.68
Median	3.77
Mode	4
Standard Deviation	0.47
% Agree	100.00%
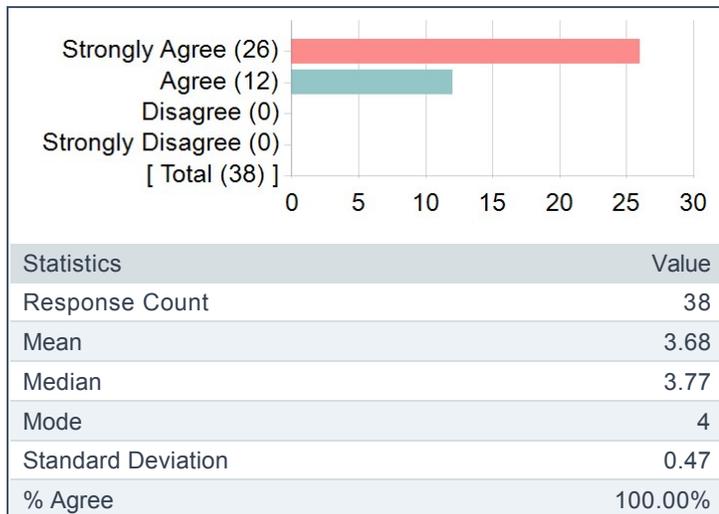
Would you recommend this course to other students?

Highly Recommend (22)	
Recommend (16)	
Not Recommend (0)	
[Total (38)]	

(Bar chart x-axis: 0, 5, 10, 15, 20, 25)

Statistics	Value
Response Count	38
Mean	2.58
Median	2.64
Mode	3
Standard Deviation	0.50
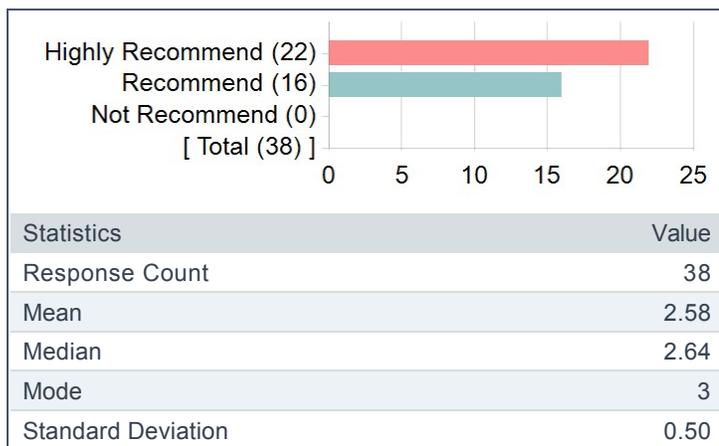
What recommendations would you make to improve this course?

Students
Maybe an outline of important definitions the students can access since there is no textbook
less reading
I would recommend having more projects and class discussions because I felt like I learned the most from those and not always just lecture.
Less lengthy readings
Less readings
More notes, which she gave at the end.
better powerpoints, could be easier to read and understand, less picture and more words
Make grades visible to students on Canvas.
There needs to be more structure. Basing everything on theory was not particularly helpful especially for social science because it so abstract, and changes so much.
Less long readings and more definitions on slides
None
less reading requrments
None
Less readings.
More assistance in understanding the complicated readings
more structured slides
shorter readings
I would recommend an improvement in more information on the slides.
Implement a day to teach students how to read sociological studies/papers. Definitely gives students a chance to reading more effectively.
Making grades available on canvas and shorter readings/more podcasts
N/A
More Podcast
There was no required textbook. Maybe an optional textbook could be offered in the future
Maybe an attendance policy so that students can get credit for in class discussion. Also on canvas enable what our current grade is so I know whether to improve and see where I'm standing.
Not sure
better powerpoint for visual learners
I would recommend reading recaps, which we started doing after we recommended to her.
More help with readings.

Which course materials did you find the most stimulating? Why?

| Students |
| --- |
| The subject on the concept of self and looking glass self, because it really defined to be how we define ourselves and I've never thought about it in that way before |
| the readings |
| I really enjoyed the day without screen assignment because it is something that I personally have been noticing more and more in society and for this class I was able to go more in depth about the sociological implications regarding screen usage. I found this fascinating because I was able to look at it from many new perspectives because of what we learned in this class. |
| Podcasts– easy to retain information and pay attention |
| Powerpoints |
| Little discussions we would do because they got us involved. |
| the interactive activities because they were fun and I learned a lot from those out of class activities |
| Group discussions in class because it opened my mind to new ideas. |
| The lectures were the most helpful because most everything else was not. |
| I really liked the podcasts, I actually listened to them all and found them so interesting and enjoyable to listen to. |
| Nothing in perticular |
| Podcasts/ shorter readings and the lectures |
| Some of the readings; lectures |
| the real world examples because it helped me better understand the materials |
| I liked our class discussions |
| discussions |
| Class discussions |
| The course material that I found most stimulating would be the ethnography assignment. This assignment was fun and interactive. |
| I found the latter concepts most stimulating, because we ventured into more applicable territory |
| I loved the lectures and some of the reading material. It was interesting to see different viewpoints. |
| N/A |
| Powerpoints |
| class discussions and reflections |
| Just the breakdown of so many social constructs and how complex thing in our world are. Our natural instinct as humans just simplifies things so that we don't go insane. |
| I liked them all the most |
| Goffman because I found it intriguing to learn about his theories |
| I enjoyed the podcasts a lot because it was something we listened to instead of reading and they were interesting to me. |
| Discussions in class |

Which course materials did you find the least stimulating? Why?

Students
I would say the subject on gender stereotypes, just because I've heard and learned a lot about that in health and history classes before.
I think the reading were the least stimulating, but at the same time I wouldn't want to get rid of them completely because they actually help better my understanding of the subject.
The long readings– easy to lose interest/ not understand
Readings
The readings, because some were very long.
the in class discussions just because no one really engaged in the discussions
Some of the readings were too wordy and hard to decipher. Even if I read them, I wasn't able to comprehend or take much away from it (some of the readings, not all).
Readings because they were very long and bloated with sections that did not add to understanding the material. If the only thing we need to know is the main point why bother reading a 30 page paper that only makes things more confusing.
super long dry articles
Nothing in particular
The readings that were over 20 pages were difficult
None
the complicated readings because I had a lot of trouble understanding them
readings
The course readings.
None, really
Some of the readings were long and a little confusing. This was challenging to learn from.
N/A
Long readings
30+ page academic articles with difficult jargon threw me off a bit.
None all interesting
I liked mostly all. can't really think of one I did not like
The very long reading were sometimes difficult to focus on and understand all the way through sometimes.
Readings outside of class

Please answer the following questions concerning instructor:

Overall Question Statistics	Value
Mean	3.67
Median	3.78
Mode	4
Standard Deviation	0.53

1. The professor regularly held class.
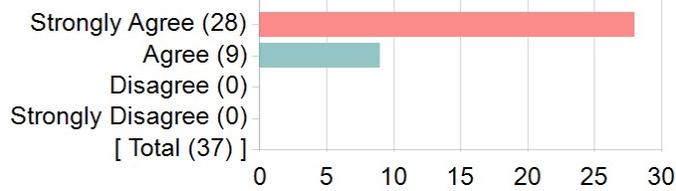
	Count
Strongly Agree	(28)
Agree	(9)
Disagree	(0)
Strongly Disagree	(0)
[Total (37)]	

Statistics	Value
Response Count	37
Mean	3.76
Median	3.84
Mode	4
Standard Deviation	0.43
% Agree	100.00%

2. The professor was well-prepared for class.

	Count
Strongly Agree	(28)
Agree	(9)
Disagree	(0)
Strongly Disagree	(0)
[Total (37)]	

Statistics	Value
Response Count	37
Mean	3.76
Median	3.84
Mode	4
Standard Deviation	0.43
% Agree	100.00%

3. The professor demonstrated enthusiasm for the subject matter.

	Count
Strongly Agree	(34)
Agree	(3)
Disagree	(0)
Strongly Disagree	(0)
[Total (37)]	
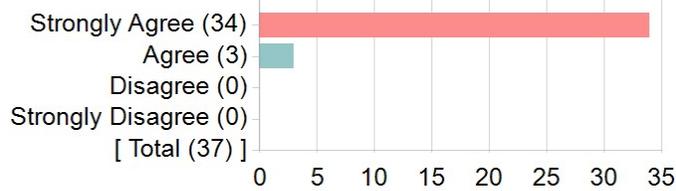
Statistics	Value
Response Count	37
Mean	3.92
Median	3.96
Mode	4
Standard Deviation	0.28
% Agree	100.00%

4. The professor encouraged classroom discussion.

	Count
Strongly Agree	(29)
Agree	(8)
Disagree	(0)
Strongly Disagree	(0)
[Total (37)]	
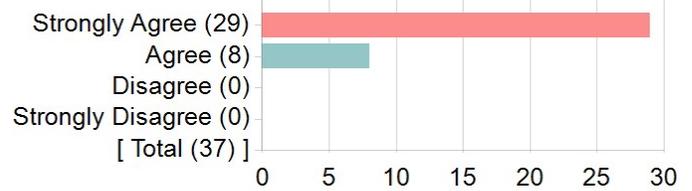
Statistics	Value
Response Count	37
Mean	3.78
Median	3.86
Mode	4
Standard Deviation	0.42
% Agree	100.00%

5. The professor's lectures were well-organized and comprehensible.

	Count
Strongly Agree	(24)
Agree	(12)
Disagree	(1)
Strongly Disagree	(0)
[Total (37)]	

Statistics	Value
Response Count	37
Mean	3.62
Median	3.73
Mode	4
Standard Deviation	0.55
% Agree	97.30%

6. The professor challenged students with reasonably high standards.

	Count
Strongly Agree	(18)
Agree	(16)
Disagree	(3)
Strongly Disagree	(0)
[Total (37)]	

Statistics	Value
Response Count	37
Mean	3.41
Median	3.47
Mode	4
Standard Deviation	0.64
% Agree	91.89%

7. The tests covered course material.

Strongly Agree (25)
Agree (12)
Disagree (0)
Strongly Disagree (0)
[Total (37)]
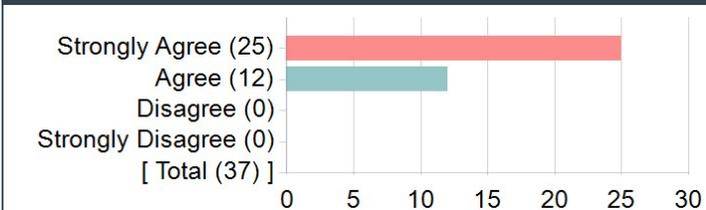
Statistics	Value
Response Count	37
Mean	3.68
Median	3.76
Mode	4
Standard Deviation	0.47
% Agree	100.00%

8. There were opportunities to ask questions about the course material.

Strongly Agree (31)
Agree (6)
Disagree (0)
Strongly Disagree (0)
[Total (37)]
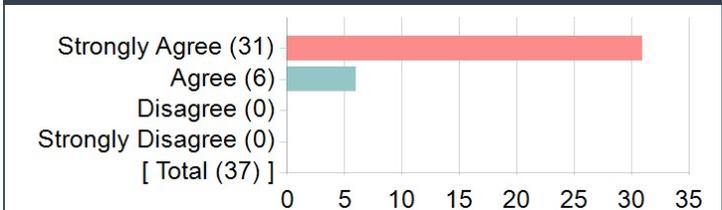
Statistics	Value
Response Count	37
Mean	3.84
Median	3.90
Mode	4
Standard Deviation	0.37
% Agree	100.00%

Please answer the following questions concerning instructor: (continued)

9. The professor provided clear answers to student questions.

Strongly Agree (22)
Agree (14)
Disagree (1)
Strongly Disagree (0)
[Total (37)]
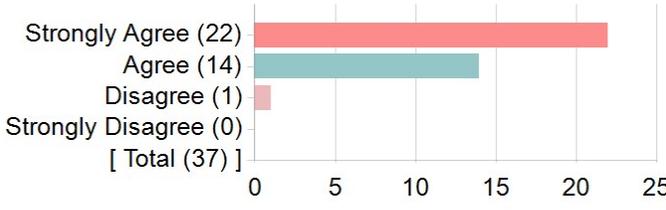
Statistics	Value
Response Count	37
Mean	3.57
Median	3.66
Mode	4
Standard Deviation	0.55
% Agree	97.30%

10. The professor provided timely and/or useful feedback on examinations and assignments.

Strongly Agree (19)
Agree (15)
Disagree (2)
Strongly Disagree (0)
[Total (36)]
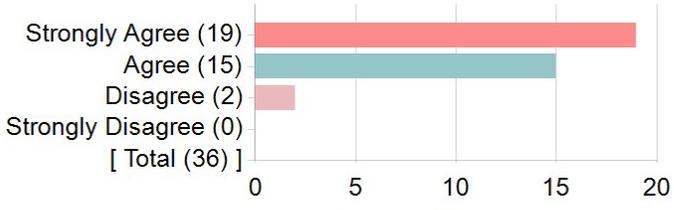
Statistics	Value
Response Count	36
Mean	3.47
Median	3.55
Mode	4
Standard Deviation	0.61
% Agree	94.44%

11. The professor was consistently available during regularly scheduled office hours and appointments.

Strongly Agree (26)
Agree (6)
Disagree (0)
Strongly Disagree (0)
[Total (32)]

Statistics	Value
Response Count	32
Mean	3.81
Median	3.88
Mode	4
Standard Deviation	0.40
% Agree	100.00%

12. The professor was successful at challenging me intellectually.

Strongly Agree (20)
Agree (15)
Disagree (0)
Strongly Disagree (2)
[Total (37)]
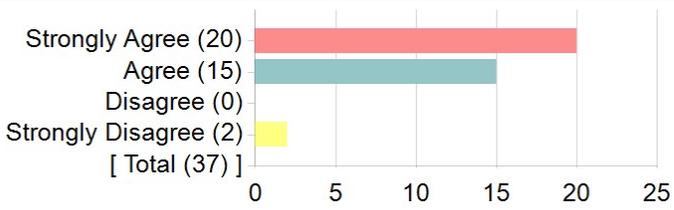
Statistics	Value
Response Count	37
Mean	3.43
Median	3.58
Mode	4
Standard Deviation	0.77
% Agree	94.59%

The professor regularly held class.

Comment

[No Response]

The professor was well-prepared for class.

Comment

[No Response]

The professor demonstrated enthusiasm for the subject matter.

Comment

[No Response]

The professor encouraged classroom discussion.

Comment

[No Response]

The professor's lectures were well-organized and comprehensible.

Comment

- The lectures were helpful but so much of the notes I wrote down were just questions put up on the slide shows that didn't really help.

The professor challenged students with reasonably high standards.
Comment
- Felt like the professor thought that no one wanted to be in the class.
The tests covered course material.
Comment
[No Response]
There were opportunities to ask questions about the course material.
Comment
[No Response]
The professor provided clear answers to student questions.
Comment
[No Response]
The professor provided timely and/or useful feedback on examinations and assignments.
Comment
[No Response]
The professor was consistently available during regularly scheduled office hours and appointments.
Comment
[No Response]
The professor was successful at challenging me intellectually.
Comment
- The class material felt lost, and I did not really agree with most of the idea being taught.

What are the major strengths of this course and professor?

Students
Professor is very kind and charismatic, the course is stimulating and she aims for everyone who tries to succeed, if you put in effort she see's and acknowledges your effort.
her ability to make the course interesting
i think the best part about this course was the professor. Professor Tripodi was great about making lectures more understandable as well as encouraged participation in discussions.
Very enthusiastic, knowledgable about course information, able to teach in a way thats easy to understand
Strong knowledge of subject and positive attitude to helping students
Interesting subject matter.
the professor is always prepared for the class and encouraged us daily to engage in the course material and how it related to our lives.
The professor really cares about her students and wants to make sure we understand the material. It's nice having a professor who will go out of her way to make sure she is giving you everything you need to be successful in a class.
Dr. Tripodi was friendly, and very easy to approach. She emphasized her office hours almost every class and answered questions in class regularly.
This professor is so enthusiastic about the material and has absolutely no problem spending an entire class going over something if someone does not understand it.
SHE WAS AMAZING! My favorite professor so far. She had great lectures that made it easy to engage and I enjoyed going to them. She is a very friendly person and understands life (the big picture). Would take this class again if i could!
–Positive –Helpful –Entusiastic –Emphasized her meeting times and encouraged students to come if they need anything or any help
Very enthusiastic and willing to further explain if there was any sign of confusion
It was challenging but really interesting and relatable to our lives
Very enthusiastic about the subject
The strengths of this course and professor were the enthusiasm shown as well as the assignments we had to do.
She is very passionate about her work, and she makes it applicable to the students that she is teaching.
She made the content interesting by connecting it to real world examples. She also encouraged class discussion and participation. I found the content very interesting overall.
Very enthusiast about the subject and the material
Her enthusiasm and passion about micro–sociology. She is very kind and willing to help whenever.
she was a great teacher and truly showed us that she wanted us to understand and apply what we learned in class. Overall the most impactful class i have taken in my 3 years here
The professor knew exactly what she was teaching throughout the entire course.
The passion she has for the subject of sociology is cool to see. When a prof is invested in their teaching it helps the students learn and care even more.
Everything, swag
knowledgable willing to help a student out and be understanding enthusiastic
Professor Tripodi was very invested in the class and wanted everyone to understand the material and do well in the class.
Dr. Tripodi was very prepared and enthusiastic about the material